



Rev. 11-2016

Performance Evaluation & Development System Employee

Doug Davis Employee Name	Police Officer Title			C:
Police Department Department				
Bob Chapman Reviewer's Name	Deputy Chief Title			
01-01-2016 to 12-31-2016 Review Period				
Date of Last Review				
Type of Review	/lid-Probation	☐ End of Probation	Annual	☐ Special
				SCANNED

OVERVIEW

PURPOSE



- o Work toward attainment of the department/City's mission, goals and objectives, and to measure individual progress with respect to such attainment.
- o To inform employees of strengths, recognize accomplishments, and focus on areas needing improvement since the last review.
- o Ensure regular interaction between supervisors and staff, thereby strengthening work relationships and improving communication.
- Develop employee skills and clarify expectations, goals and priorities.

CONDUCTING THE PERFORMANCE REVIEW

Before the Meeting:

- ✓ Notify the employee two weeks before the meeting. Provide them with a copy of their prior review, a current job description and a blank review form.
- Review relevant documentation (job description, prior review and objectives, and records/observations of performance throughout the rating period).
- ✓ Complete a draft of the appraisal form including written comments, estimating a rating for each performance dimension.
- ✓ Provide additional documentation before rating as "Exceeds Standards," "Partially Meets Standards," or "Does Not Meet Standards." Discuss a "Does Not Meet Standards" rating with the next level of management before the meeting.
- ✓ Schedule a time to review the completed form with the HR Director.
- ✓ Submit the completed form to the next-level supervisor/manager for review and signature.
- ✓ Finalize ratings and comments

During the Meeting:

- ✓ Listen and take notes. Utilize the self-appraisal to open dialogue. Examine and discuss differences.
- Review each performance dimension. Cover accomplishments, strengths and opportunities for improvement. Allow the employee to discuss problems or the need for additional resources.
- ✓ Offer constructive feedback, if needed. Ask the employee for ideas on how to improve. If needed, develop a specific action plan for improved performance.
- ✓ Summarize, then switch focus to the future. Schedule an appointment to discuss and agree upon goals and training for the next review period.
- ✓ Make a copy and give the employee the original for their comments and signature. Ask to have the original returned within 2 business days.

After the Meeting:

✓ File original performance appraisal in the employee's personnel file.

COMPLETING THE PERFORMANCE REVIEW FORM

- o It should be emphasized that the appraisal is a review of performance, not a rating of the employee, and only for the period of time indicated.
- Review each performance category, its definition and the rating categories. Mark the box which most nearly reflects the performance of the employee being evaluated. If a particular performance category does not apply or it is too soon to rate, mark "N/A" in the comment section. A rating other than "Meets Standards" must include an explanation to support the rating.

APPRAISAL RATINGS

Exceeds Standards:

- Exceeds position requirements on a consistent basis, especially in difficult aspects of the job
- Makes significant impact on key areas critical to achieving objectives of the department or the City
- Takes the initiative in setting and achieving challenging goals
- Work is done thoroughly, completely and on time
- This person requires only occasional supervision and follow-up
- Demonstrates unusual creativity, initiative and/or innovation

Meets Standards:

- Fulfills all key assignments and completes work within allotted time frames
- Competent and produces a dependable level of performance
- Corrects errors quickly and does not repeat them
- Does not spend time on unimportant matters or neglect priorities
- Requires only normal supervision and follow-up

Partially Meets Standards:

- Some parts of objective, or some anticipated steps were accomplished, but improvements in quality, quantity and/or timeliness are still required
- Most minimum requirements are met
- At times, coordination with others results in confusion, mistakes, lowered production, or negative impact to customers or co-workers
- Cannot depend upon person to complete assignments, and needs some pushing and fairly close supervision to get the job done

Does Not Meet Standards:

- Quality, quantity or accuracy of results are significantly and/or consistently below those expected for employees at similar levels of experience
- Creates a morale problem because others have to carry the workload
- Does not inform management of problems encountered
- This person does not have the drive or the skill to do the job
- The poor quality and/or quantity of work delays the work of others in the department and/or negatively impacts the service to customers
- Errors are significant and/or repeated

SECTION I: APPRAISAL CATEGORIES

1. QUALITY OF WORK

Indicate the performance level for each of the following. Check only one level for each category. Include comments to explain a rating other than meets standards. Several examples of behavior are included under each category. These are not meant to be inclusive of all expected behaviors in that category.

	0 0 0 0 0	Completes assignments thoroughly and promptly, and with an attention to detail Works independently when necessary			
		Exceeds Standards	■ Meets Standards	☐ Partially Meets Standards	☐ Does Not Meet Standards
	Co	mments:			
<u>.</u>	QU	ANTITY OF WORK			
	0 0	Completes assignments within a Maintains an acceptable volume Consistently works at a steady page 1.5 cm.	e of work		
		Exceeds Standards	■ Meets Standards	☐ Partially Meets Standards	☐ Does Not Meet Standards
	Coi	mments:			
3.	coc	DPERATION AND TEAMWORK			
	0 0 0 0 0 0 0	Offers assistance and shares shares shares supervisors and others and Adheres to guidelines and regul Accepts and embraces change Works to build positive relations	dvised of problems or practical in	p-workers, and supervisors without being deas/solutions co-workers	prompted
		Exceeds Standards	■ Meets Standards	☐ Partially Meets Standards	☐ Does Not Meet Standards
	Cor	mments:			

4.	COI	MMUNICATION SKILLS			
	0 0 0 0 0	Clearly conveys information and ideas both verbally and in written formats. Clarifies the purpose and importance of the communication, and follows a logical sequence. Uses professional verbal, written, and electronic communication Is positive in communication and develops rapport with customers and staff Listens attentively to ideas, questions, and concerns expressed by customers and co-workers			
		Exceeds Standards	Meets Standards	☐ Partially Meets Standards	☐ Does Not Meet Standards
	Со	mments:			
5.	DE	PENDABILITY			
	0 0 0 0	Meets deadlines for projects an Accepts responsibility and work	I meetings on time and is prepard d assignments s with minimal direction. es and rules of the department a		
		Exceeds Standards		☐ Partially Meets Standards	□ Does Not Meet Standards
Co	mm	ents: Currently working with	the Angel Program regarding the	e Heroin Coalition. Keeps Chief aprised.	
6.	KNO	OWLEDGE OF WORK AND TEC	CHNICAL APPLICATION		
	0 0 0 0	Fully uses job-relevant technical Does not make repeated mistal Maintains and updates knowled Understands and applies depart	res which are similar in nature Ige and technical skills as require	ed procedures as they relate to job duties	
		Exceeds Standards	Meets Standards	☐ Partially Meets Standards	□ Does Not Meet Standards
	Co	mments: In progress and will de	velop with further training as a P	olice Officer and Investigator.	
7.	wo	RKPLACE SAFETY			
	0	Shows supports and follows sta Recognizes conditions hazardo	andards for safety policies, proce ous to health and safety and bring	dures and practices gs to the attention of supervisors	
		Exceeds Standards	■ Meets Standards	☐ Partially Meets Standards	☐ Does Not Meet Standards

Comments:

8. PROBLEM SOLVING AND GOOD JUDGEMENT

	0	Demonstrates the ability to clearly identify and define problem areas				
	0	Formulates realistic solutions in a timely manner				
	0	Participates constructively in group problem solving				
	0	Considers alternatives and			cisions	
	0	Adheres to the department	's confider	ntiality policy at all times	5	
	0	Asks for supervisory assista	ance wher	n needed		
	0	Avoids potential conflicts of	interest o	or an appearance of imp	propriety	
	0	Refrains from gossip and d	oes not m	ake derogatory remarks	s about others	
						☐ Does Not Meet Standards
Co	omme	ents:				
9. <u>WO</u>	RK C	RGANIZATION AND PLAN	INING			
0 0 0	Pri Ma	hibits ability to efficiently ma oritizes tasks, duties, and as aintains complete, accurate r impletes and/or delegates tir	ssignment ecords an	s and is prepared to dead documentation which	al with unscheduled situations	
	Exc	eeds Standards	■ Mee	ts Standards	Partially Meets Standards	☐ Does Not Meet Standards
Co	mme	ents:				

SECTION II: OVERALL ASSESSMENT OF PERFORMANCE	
After evaluating categories 1 through 10, check one box which indicates your appraisal of this individual's overall performance.	
☐ Exceeds Standards ☐ Meets Standards ☐ Partially Meets Standards ☐ Does Not Meet Standards	
Comments:	
Attendance: Is attendance acceptable? Comments:	
Additional-Contributions/Accomplishments: Identify any additional contributions and/or accomplishments achieved during the year. 2016 Participated in an extensive investigation resulting in Indictments for Corrupt Activity. Good Job.	
Supervisor Name Nam	
EMPLOYEE: I have reviewed the evaluation and have discussed it with my supervisor. My signature does not necessarily indicate my full agreement. I understand that I may make comments and that I may also attach a separate statement of agreement/disagreement. Employee's Comments: OUGUAS A OUGUAS COMMENTS COMME	
NEXT LEVEL SUPERVISOR: I have reviewed this performance evaluation. Manager or Department Head Name Signature Date	

SECTION III: DEVELOPMENT GUIDE

Development objectives are established with each employee in an effort to promote their continued growth and advancement within their position and the department. In establishing these objectives, the supervisor should consider: (1) job assignments which will optimize the use of the employee's talents, provide appropriate broadening experience and capitalize on the job interests of the employee; and (2) training activities and development experiences which will help the employee to do the present job better, as well as prepare the employee for future assignments.

A meeting to outline the goals, development objectives and training plans for this employee for the next review period will be held on $\frac{07-01-2017}{1}$ These objectives should be mutually agreed upon.

Objectives or Key Job Responsibilities (What You Will Do)	Measurement/Timing (How Will You Quantify, Verify, or Observe Success? What Critical Milestones Should Be Considered?)	Outcomes (A Summary of Your Progress to Date)	Results
Training: Complete departmental FTO Program (Patrol & Dispatch)	Starts approx. 02-12-2017		☐ Exceeded ☐ Met ☐ Partially Met ☐ Did Not Meet ☐ N/A
Training: Conducting Background Investigations	Scheduled at OPOTA for 3-29-2017 and 3-30-2017		☐ Exceeded ☐ Met ☐ Partially Met ☐ Did Not Meet ☐ N/A
Awards Program: Work with Sgt. Anderson and Sgt. Freeman on the awards program.	In progress		Exceeded Met Partially Met Did Not Meet N/A
			☐ Exceeded ☐ Met ☐ Partially Met ☐ Did Not Meet ☐ N/A

<u>City of Circleville Employee Anti-Harassment Policies</u> (To be completed by the employee)

1.	I have reviewed the City of Circleville anti-harassment policies.	DAN_(Initial)
2.	I understand the City of Circleville anti-harassment policies.	(Initial)
3.	I do not have any questions regarding these policies(Init	cial)
4.	I know how to file a complaint should I ever have a problem with	harassment or see inappropriate behaviors at work(Initial)
5.	I am not aware of any behaviors in the workplace that are inconsi	stent with this policy. <u> </u>
	nese statements are true and accurate to the best of my knowledge.	1-3 -17 Date
W	Robet W. Chapman	1-31-/7 Date

			8	
*				

SECTION IV: EMPLOYEE SELF-APPRAISAL

Please evaluate your work performance in relation to your current job requirements by marking the rating that best represents your level of performance in each appraisal category in Section I and then rate your performance overall in Section II. In addition to completing the appraisal categories and overall rating, please answer the following seven questions.

1.	I contribute to the department's mission by: being reliable, and willing to learn.
2.	I accomplish excellent work in the following areas: Navcotics investigation.
3.	I can, or need to, improve in the following areas: Wants to learn more about criminal investigations
4.	I could improve my job performance with the following training or other resources: Tavestigative training
5.	I have an interest in learning about the following areas: Investigations: any or all training to make me a better Police Officer.
6.	What can your Supervisor do to help you do a better job? help me w/ training, answer question, cont. to support.
7.	What constructive feedback can you offer, regarding your job, your supervisor and/or the working conditions? Coatinue work on